## ICW – Two Word Level
## Action + Object

**You will need:**
- A ball and a beanbag.
- Recording sheet
- Put a tick or cross to show if the child understood the instruction.

| Date → Instruction to say ↓ | | | | | |
|---|---|---|---|---|---|
| Throw the ball | | | | | |
| Kick the beanbag | | | | | |
| Roll the ball | | | | | |
| Kick the ball | | | | | |
| Throw the beanbag | | | | | |
| Think of you own..... | | | | | |

### General Advice

If the child is finding the activity hard, model it first and use gentle hand over hand prompt to help them.

If you need to repeat the instruction make sure you repeat the whole instruction again.

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Improving *lives*

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## ICW – Two Word Level
## Object + Action

**You will need:**
- A selection of farm animals.
- Recording sheet
- Put a tick or cross to show if the child understood the instruction.

| Date ➝ | | | | | |
|---|---|---|---|---|---|
| Instruction to say ▼ | | | | | |
| Make the <u>dog</u> <u>jump</u> | | | | | |
| Make the <u>pig</u> <u>sleep</u> | | | | | |
| Make the <u>horse</u> <u>run</u> | | | | | |
| Make <u>pig</u> <u>roll over</u> | | | | | |
| Make the <u>dog</u> <u>dance</u> | | | | | |
| Think of you own..... | | | | | |

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## ICW – Two Word Level
## Object + Action

**You will need:**
- Two soft toys e.g. teddy and rabbit, a cup, a sponge and some pretend food.
- Recording sheet
- Put a tick or cross to show if the child understood the instruction.

| Date ➝ <br> Instruction to say ⬇ | | | | | |
|---|---|---|---|---|---|
| Make <u>teddy</u> <u>eat</u> | | | | | |
| Make <u>rabbit</u> <u>drink</u> | | | | | |
| Make <u>teddy</u> <u>wash</u> | | | | | |
| Make <u>rabbit</u> <u>eat</u> | | | | | |
| Make <u>teddy</u> <u>drink</u> | | | | | |
| Think of you own..... | | | | | |

**General Advice**

If the child is finding the activity hard, model it first and use gentle hand over hand prompt to help them.

If you need to repeat the instruction make sure you repeat the whole instruction again.

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## ICW – Two Word Level
## Object + Person

**You will need:**
- Two soft toys (e.g. teddy and rabbit) and some pretend food.
- Recording sheet
- Put a tick or cross to show if the child understood the instruction.

| Date ➡ <br> Instruction to say ⬇ | | | | | |
|---|---|---|---|---|---|
| Give the <u>banana</u> to <u>teddy</u> | | | | | |
| Give the <u>apple</u> to <u>rabbit</u> | | | | | |
| Give the <u>cup</u> to <u>rabbit</u> | | | | | |
| Give the <u>pizza</u> to <u>teddy</u> | | | | | |
| Give the <u>ice-cream</u> to <u>rabbit</u> | | | | | |
| Think of you own..... | | | | | |

**General Advice**

If the child is finding the activity hard, model it first and use gentle hand over hand prompt to help them.

If you need to repeat the instruction make sure you repeat the whole instruction again.

## ICW – Two Word Level
## Object + Place

**You will need:**
- A selection of vehicles, a box and a bag.
- Recording sheet
- Put a tick or cross to show if the child understood the instruction.

| Date ➡ | | | | | |
|---|---|---|---|---|---|
| Instruction to say ▼ | | | | | |
| Put the car in the box | | | | | |
| Put the train in the bag | | | | | |
| Put the plane in the box | | | | | |
| Put the tractor in the bag | | | | | |
| Put the car in the bag | | | | | |
| Think of your own..... | | | | | |

**General Advice**

If the child is finding the activity hard, model it first and use gentle hand over hand prompt to help them.

If you need to repeat the instruction make sure you repeat the whole instruction again.

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## ICW – Two Word Level
## Object + Place

**You will need:**
- A selection of pretend food, a box and a bag.
- Recording sheet
- Put a tick or cross to show if the child understood the instruction.

| Date  ➜<br>Instruction to say  ▼ | | | | | |
|---|---|---|---|---|---|
| Put the apple in the box | | | | | |
| Put the banana in the bag | | | | | |
| Put the cake in the box | | | | | |
| Put the carrot in the bag | | | | | |
| Put the toast in the bag | | | | | |
| Think of your own..... | | | | | |