

ICW - Four Word Level

Person + Action + Preposition + Place

You will need:

- Soft toys e.g. a doll or teddy and the furniture in the room
 - Recording sheet
- Put a tick or cross to show if the child understood the instruction.

Date →					
Instruction to say ↓					
Make <u>teddy</u> <u>stand</u> <u>on</u> the <u>sofa</u>					
Make <u>dolly</u> <u>sit</u> <u>under</u> the <u>table</u>					
Make <u>dolly</u> <u>lie down</u> <u>on</u> the <u>chair</u>					
Make <u>teddy</u> <u>sit</u> <u>on</u> the <u>cupboard</u>					
Make <u>dolly</u> <u>stand</u> <u>under</u> the <u>table</u>					
Think of you own.....					

General Advice

First make sure that the child knows the different furniture locations, can carry out the different actions with teddy/dolly and knows on/under in isolation.

If the child is finding the activity hard, model it first and use gentle hand over hand prompt to help them.

If you need to repeat the instruction make sure you repeat the whole instruction again.

ICW - Four Word Level

Person + Action + Description (colour) + Object

You will need:

- Two soft toys and two different coloured balls and hoops
 - Recording sheet
- Put a tick or cross to show if the child understood the instruction.

Date →					
Instruction to say ↓					
Make <u>rabbit</u> <u>kick</u> the <u>red</u> <u>ball</u>					
Make <u>teddy</u> <u>throw</u> the <u>green</u> <u>ball</u>					
Make <u>rabbit</u> <u>roll</u> the <u>green</u> <u>hoop</u>					
Make <u>teddy</u> <u>kick</u> the <u>red</u> <u>hoop</u>					
Make <u>teddy</u> <u>throw</u> the <u>green</u> <u>ball</u>					
Make <u>rabbit</u> <u>roll</u> the <u>red</u> <u>hoop</u>					
Think of you own.....					

General Advice

First make sure that the child knows their colours. Choose colours they are confident with.
If the child is finding the activity hard, model it first and use gentle hand over hand prompt to help them.

If you need to repeat the instruction make sure you repeat the whole instruction again.

ICW - Four Word Level Action + Size + Object + Person

You will need:

- Things you can throw or kick e.g. big/little ball, sponge bean bag etc.
 - Recording sheet
- Put a tick or cross to show if the child understood the instruction

Date →					
Instruction to say ↓					
Throw the <u>big</u> <u>sponge</u> to <u>me</u>					
Kick the <u>little</u> <u>bean bag</u> to <u>X</u> (peer)					
Kick the <u>little</u> <u>ball</u> to <u>X</u>					
Throw the <u>big</u> <u>bean bag</u> to <u>me</u>					
Kick the <u>little</u> <u>sponge</u> to <u>X</u>					
Throw the <u>little</u> <u>ball</u> to <u>X</u>					
Think of you own.....					

General Advice

First make sure that the child is confident with the peer's names

If the child is finding the activity hard, model it first and use gentle hand over hand prompt to help them.

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