

ICW – Two Word Level Action + Object

You will need:

- A ball and a beanbag.
- Recording sheet
- Put a tick or cross to show if the child understood the instruction.

Date →					
Instruction to say ↓					
<u>Throw</u> the <u>ball</u>					
<u>Kick</u> the <u>beanbag</u>					
<u>Roll</u> the <u>ball</u>					
<u>Kick</u> the <u>ball</u>					
<u>Throw</u> the <u>beanbag</u>					
Think of you own.....					

General Advice

If the child is finding the activity hard, model it first and use gentle hand over hand prompt to help them.

If you need to repeat the instruction make sure you repeat the whole instruction again.

ICW – Two Word Level Object + Action

You will need:

- A selection of farm animals.
 - Recording sheet
- Put a tick or cross to show if the child understood the instruction.

Date →					
Instruction to say ↓					
Make the <u>dog</u> <u>jump</u>					
Make the <u>pig</u> <u>sleep</u>					
Make the <u>horse</u> <u>run</u>					
Make <u>pig</u> <u>roll over</u>					
Make the <u>dog</u> <u>dance</u>					
Think of you own.....					

General Advice

If the child is finding the activity hard, model it first and use gentle hand over hand prompt to help them.

If you need to repeat the instruction make sure you repeat the whole instruction again.

ICW – Two Word Level Object + Action

You will need:

- Two soft toys e.g. teddy and rabbit, a cup, a sponge and some pretend food.
 - Recording sheet
- Put a tick or cross to show if the child understood the instruction.

Date →					
Instruction to say ↓					
Make <u>teddy</u> <u>eat</u>					
Make <u>rabbit</u> <u>drink</u>					
Make <u>teddy</u> <u>wash</u>					
Make <u>rabbit</u> <u>eat</u>					
Make <u>teddy</u> <u>drink</u>					
Think of you own.....					

General Advice

If the child is finding the activity hard, model it first and use gentle hand over hand prompt to help them.

If you need to repeat the instruction make sure you repeat the whole instruction again.

ICW – Two Word Level Object + Person

You will need:

- Two soft toys (e.g. teddy and rabbit) and some pretend food.
 - Recording sheet
- Put a tick or cross to show if the child understood the instruction.

Date →					
Instruction to say ↓					
Give the <u>banana</u> to <u>teddy</u>					
Give the <u>apple</u> to <u>rabbit</u>					
Give the <u>cup</u> to <u>rabbit</u>					
Give the <u>pizza</u> to <u>teddy</u>					
Give the <u>ice-cream</u> to <u>rabbit</u>					
Think of you own.....					

General Advice

If the child is finding the activity hard, model it first and use gentle hand over hand prompt to help them.

If you need to repeat the instruction make sure you repeat the whole instruction again.

ICW – Two Word Level Object + Place

You will need:

- A selection of vehicles, a box and a bag.
 - Recording sheet
- Put a tick or cross to show if the child understood the instruction.

Date →					
Instruction to say ↓					
Put the <u>car</u> in the <u>box</u>					
Put the <u>train</u> in the <u>bag</u>					
Put the <u>plane</u> in the <u>box</u>					
Put the <u>tractor</u> in the <u>bag</u>					
Put the <u>car</u> in the <u>bag</u>					
Think of your own.....					

General Advice

If the child is finding the activity hard, model it first and use gentle hand over hand prompt to help them.

If you need to repeat the instruction make sure you repeat the whole instruction again.

ICW – Two Word Level Object + Place

You will need:

- A selection of pretend food, a box and a bag.
 - Recording sheet
- Put a tick or cross to show if the child understood the instruction.

Date →					
Instruction to say ↓					
Put the <u>apple</u> in the <u>box</u>					
Put the <u>banana</u> in the <u>bag</u>					
Put the <u>cake</u> in the <u>box</u>					
Put the <u>carrot</u> in the <u>bag</u>					
Put the <u>toast</u> in the <u>bag</u>					
Think of your own.....					