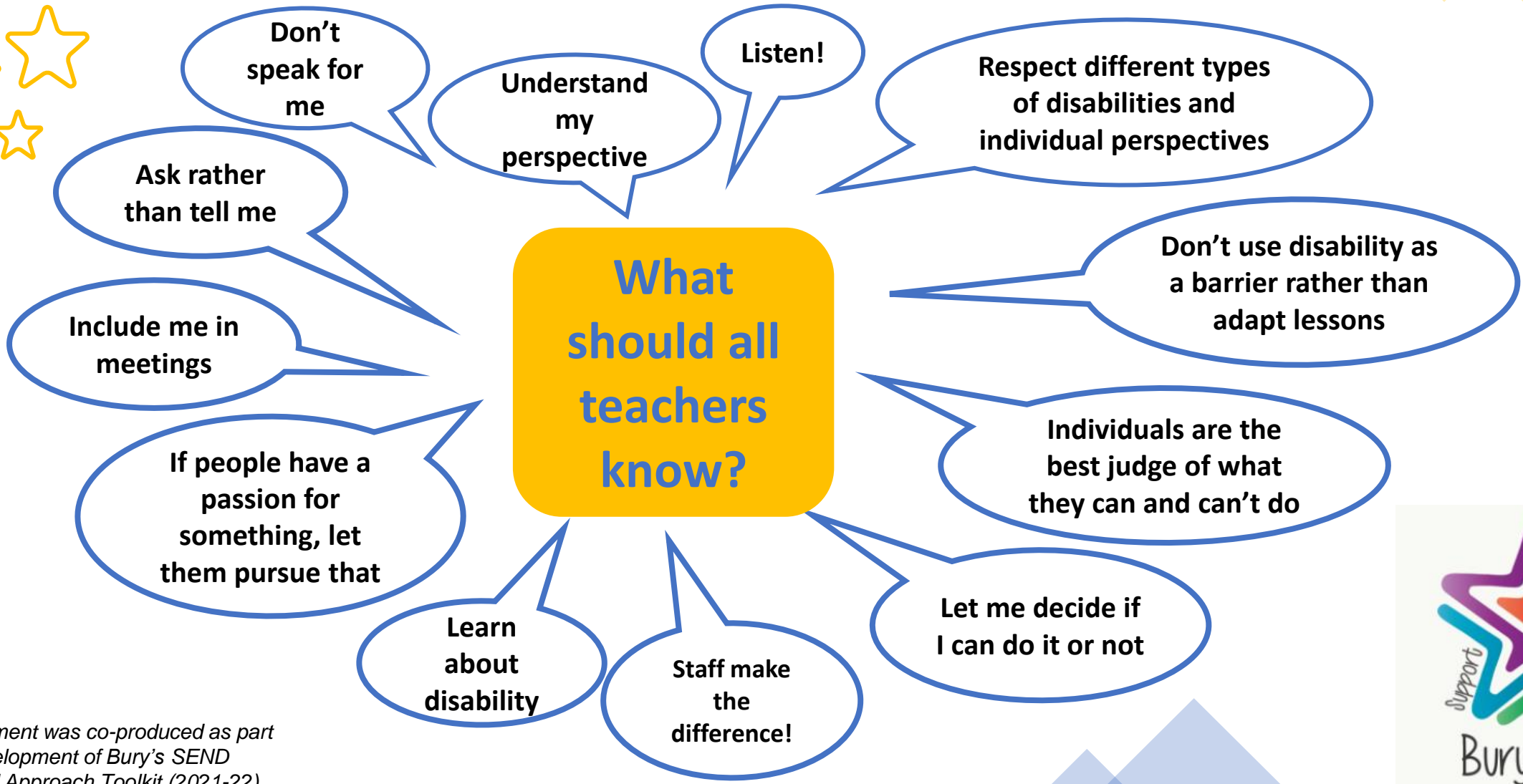


BURY STARS – Views on the Graduated Approach



BURY STARS – Views on the Graduated Approach – Best Practice



Earlier support

Personalised support based on individual skills

Sharing views in advance and inclusion in meetings about me

Listening to aspirations and passions

Feeling included and supported in education is...

Being included in meetings

Having young people greet new young people when starting school (e.g. Young person (YP) with a Visual Impairment (VI) will know how best to explain the school to other YP with VI

Good SENCO and teaching assistant support

This document was co-produced as part of the development of Bury's SEND Graduated Approach Toolkit (2021-22)



BURY STARS – Views on the Graduated Approach – room to improve



Someone else picking college course

Not listening to young people's views

Not being included in EHCP reviews and other adults presuming they know your views

Things taking too long – snail pace

Feeling included and supported in education is NOT...

No choice in picking courses or subjects

It's different if you say you can't do it – it's not for other people to decide this for you

Making adult's lives easier by not including us in meetings (they can't be bothered to try)

Not sharing plans

Feeling pushed out at high school (felt better supported at college)

