

Input form for Local Authority to complete

Local authority		Bury	Date of last update	
Local authority's special provision fund allocation	£992,628	Total planned expenditure on projects: special provision fund		£0
Other investment the local authority plans to make in SEND capital up until 2021		Total planned expenditure on projects: other funding up until 2021		£0

The local authority is required to consult parents and carers to receive their allocation. Local authorities should use the box to the right to confirm that they have consulted with parents and carers about their plan and projects and complete the 'Consultation form' below.

Confirm either that the LA has or will be consulting parents and carers

Project information form

Provision					Investment in additional places (£)		Number of additional places			Investment in facilities (£)		Total (£)	Additional Information about each project	
Provision URN	Provision name and address	Provision category	Ofsted Judgement	Age range for project	Special provision fund investment in additional places	Other investment in additional places	Special provision fund additional planned places	Other investment additional planend places	Total additional planned places	Special provision fund investment in facilities	Other investment in facilities	Total investment in project	Type of SEN or disability that project is designed to meet.	LAs should use this section of the table to set out more details about the aims of the project. Beyond this further information can be listed in their strategic plan or directly on their local offer page.
3514004	The Elton High School, Walshaw Road, Bury, BL8 1RN	Mainstream provision (not unit)	Good	Secondary					0			£0	SEMH	Two secondary school Inclusion Partnerships that represent all achools (LA maintained and Academy) have agreed a strategy to develop a series of hubs, geographically spread across the LA, to enable each partnership to respond to the needs of pupils within their constituent schools, where those needs require provision that complements the mainstream provision, but in an environment that is more suited. The LA has committed to passport Special Provision funding to the Inclusion Partnerships to enable these Hubs to be established.
3514025	Philips High School,Higher Lane,Whitefield,Manchester,M45 7PH	Mainstream provision (not unit)	Good	Secondary					0			£0	SEMH	Two secondary school Inclusion Partnerships that represent all achools (LA maintained and Academy) have agreed a strategy to develop a series of hubs, geographically spread across the LA, to enable each partnership to respond to the needs of pupils within their constituent schools, where those needs require provision that complements the mainstream provision, but in an environment that is more suited. The LA has committed to passport Special Provision funding to the Inclusion Partnerships to enable these Hubs to be established.
3514032	Broad Oak High School, Hazel Avenue,Bury,BL9 7QT	Mainstream provision (not unit)		Secondary					0			£0	SEMH	Two secondary school Inclusion Partnerships that represent all achools (LA maintained and Academy) have agreed a strategy to develop a series of hubs, geographically spread across the LA, to enable each partnership to respond to the needs of pupils within their constituent schools, where those needs require provision that complements the mainstream provision, but in an environment that is more suited. The LA has committed to passport Special Provision funding to the Inclusion Partnerships to enable these Hubs to be established.
3514022	Parrenthorn High School,Heywood Road, Prestwich,Manchester,M2 5 2BW	Mainstream provision (not unit)	Requires Improvement	Secondary					0			£0	SEMH	Two secondary school Inclusion Partnerships that represent all achools (LA maintained and Academy) have agreed a strategy to develop a series of hubs, geographically spread across the LA, to enable each partnership to respond to the needs of pupils within their constituent schools, where those needs require provision that complements the mainstream provision, but in an environment that is more suited. The LA has committed to passport Special Provision funding to the Inclusion Partnerships to enable these Hubs to be established.
									0			£0		

Click here if you would like to add a new row

Consultation form

Consultation for all projects: list the groups that the local authority has consulted with and the date of the conversation. Local authorities are required to consult with parents and carers and should consult with other groups about how they plan to use their funding and set out information in the box below before they will receive their allocation.

Group	Date and method of discussion i.e. meeting or online consultation	Topic(s) of discussion	Outcome including any changes as a result of the consultation
Parents & carers of children with SEND and young people with SEND; Education providers Head teachers of mainstream & special schools	2017	Bury commissioned a SEND review during 2017.This involved a wide range of stakeholders & resulted in extensive engagement in all aspects of services & provision in support of CYP with SEN & disabilities.The review looked at current arrangements and provision;ambitions for the future; & the actions necessary to move from the current to a future model	Out of this review came a shared vision for children and young people with special educational needs and disabilities and their families:-Give the best start for children in their early years Do the best that we can to support our young people Ensure that children and young people make the best possible progress in the early years, at school and in college Make the best arrangements by talking to young people and families about their needs Enable young people to have a happy, healthy and fulfilling life.
Parents & carers of children with SEND and young people with SEND; Education providers Head teachers of mainstream & special schools	2017-2018	As result of this review a sufficiency assessment was undertaken from Dec 2017-June 2018. This followed a number of stages which collated and examined key strategies, documents, data sets and opinions. Topics of discussions included:-views of YP/families of what works best & how to shape the local offer to meet their needs; making the best use of resources to ensure funding generates local solutions & provisions.	The outcome of the review also identified that steps should be taken to:- Respond to an increase in secondary age school population/Reduce the distortion of out of borough placements and reinvest that funding locally/Ensure that there is a sufficient supply of SEMH & ASD provision which is available locally/Increase confidence in local provision
Parents & carers of children with SEND and young people with SEND; Education providers Head teachers of mainstream & special schools		2019 Continued development of Inclusion Partnerships between settings, schools, colleges, service and 3rd sector providers, promoting the establishment of a graduated range of provision in Bury that ensures our most vulnerable learners have the best possible start in life.	Furthermore, the development of a graduated model of provision is required, from mainstream settings though to specialist provision to enable the majority of needs to be met with mainstream settings where appropriate, with alternative provision and resourced provision being developed as necessary, but accompanied by the ongoing development of specialist provision within borough, where this will enable a greater number of children and young people to access local provision, thereby reducing reliance on Independent Non Maintained Special Schools (INMSS) outside the borough

Click here if you would like to add a new row			

