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| Target 1: | Review | Target 2: |
| 1. To build upon \*\*\*\* attention and listening skills through motivating play activities. | \*\*\*\*’s favourite toys were discussed and decided inset boards were his favourite. The structure of this acitivity was discussed. Please see target 1 (cycle 2) | 1. \*\*\* to complete an insert puzzle for (add number of minutes) when supported by a member of staff. |
| 2. To support \*\*\*\* in doing the actions of the ‘Hello’ song in morning circle time. | This target is ongoing. Staff feel that \*\*\*\* is making greater progress in his involvement in circle time. He has learnt more actions and is attempting to sing the ‘Hello’ song. | 2. \*\*\*\* to join-in with ‘Hello’ song during morning circle time by doing similar actions and singing similar sounds which go along with the song.  |

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| Target 1: | Review | Target 2: |
| 1. To be able to imitate three playful sounds produced by adults (‘p’, ‘ch-ch’ and ‘raa’. | \*\*\*\* has started to say ‘p’ for ‘pop’ and ‘ch-ch’ for ‘choo-choo’ occasionally. He has been playing with the animals less so there has been less opportunity to encourage him to say the sound ‘raa’.  | For \*\*\*\* to be able to imitate three playful sounds on a regular basis (3 playful sounds twice a week).  |
| 2. For \*\*\*\*to develop his play skills and to apply toys to himself. | There is evidence of \*\*\*\* doing this e.g. \*\*\*\* is lying down and putting the blanket over him as appropriate. In the pretend kitchen he is pretending to drink from a cup. | For \*\*\*\*to relate toys to each other briefly (e.g. stir a spoon in a cup) on three consecutive occasions.  |