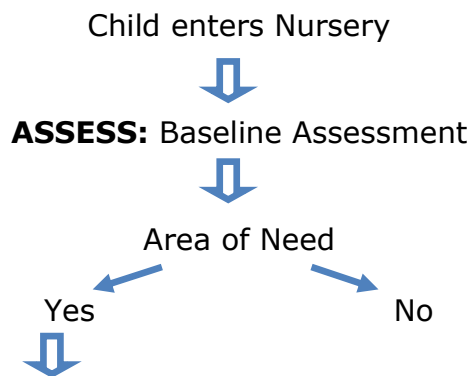


Supporting Children with SEND in Early Years



Use "Documentation to support Early Years children with SEND"

Cycle 1:

A cycle is approximately 6-8 weeks. Can involve / incorporate advice from additional services.

- **PLAN:** Set Individual Learning Development Plans (ILDP)
- **DO:** Carry out strategies to support IDLPs
- **DO:** Record evidence of any progress
- **REVIEW:** Review ILDPs



ASSESS: Ongoing need? Continue onto Cycle 2



Cycle 2:

Can involve / incorporate advice from additional services.

- **PLAN:** Set Individual Learning Development Plans (ILDP)
- **DO:** Carry out strategies to support IDLPs
- **DO:** Record evidence of any progress
- **REVIEW:** Review ILDPs



ASSESS: Ongoing need? Continue onto Cycle 3 or apply to Early Years

Panel



Cycle 3:

Request support from RC&F, Educational Psychology or other services.

- **PLAN:** Set Individual Learning Development Plans (ILDP)
- **DO:** Carry out strategies to support IDLPs
- **DO:** Record evidence of any progress
- **REVIEW:** Review ILDPs



ASSESS: Ongoing need?? Continue onto Cycle 4



Cycle 4:

Request support from RC&F, Educational Psychology or other services.

- **PLAN:** Set Individual Learning Development Plans (ILDP)
- **DO:** Carry out strategies to support IDLPs
- **DO:** Record evidence of any progress
- **REVIEW:** Review ILDPs



ASSESS: Ongoing need? Continue onto Cycle 5 or apply to Early Years Panel

You may wish to request support from other services throughout cycles.