

ICW – One Word Level Animals

- You will need:**
- Selection of play animals (farm).
 - Recording sheet
 - Put a tick or cross to show if the child understood the instruction.

Date →					
Instruction to say ↓					
Where's the pig?					
Where's the cow?					
Where's the sheep?					
Where's the duck?					
Where's the horse?					
Where's the chicken?					

General Advice

If the child is finding the activity hard, model it first and use gentle hand over hand prompt to help them.

If you need to repeat the instruction make sure you repeat the whole instruction again.



ICW – One Word Level Face and Body Parts

- You will need:**
- A teddy or toy (or yourselves).
 - Recording sheet
 - Put a tick or cross to show if the child understood the instruction.

Date →					
Instruction to say ↓					
Where's teddy's ear?					
Where's teddy's eye?					
Where's teddy's nose?					
Where's teddy's mouth?					
Where's teddy's foot?					
Where's teddy's head?					
Where's teddy's tummy?					

General Advice

If the child is finding the activity hard, model it first and use gentle hand over hand prompt to help them.

If you need to repeat the instruction make sure you repeat the whole instruction again.



ICW – One Word Level Clothes

- You will need:
- Selection of clothes (real or dolls), toy washing machine or basket.
 - Recording sheet
 - Put a tick or cross to show if the child understood the instruction.

Date →					
Instruction to say ↓					
Where's the hat?					
Where's the jumper?					
Where's the trousers?					
Where's the skirt?					
Where's the dress?					
Where's the t-shirt?					

General Advice

If the child is finding the activity hard, model it first and use gentle hand over hand prompt to help them.

If you need to repeat the instruction make sure you repeat the whole instruction again.



**ICW – One Word Level
Food**

- You will need:**
- Selection of real or play food and a basket.
 - Recording sheet
 - Put a tick or cross to show if the child understood the instruction.

Date →					
Instruction to say ↓					
Where's the apple?					
Where's the banana?					
Where's the cake?					
Where's the burger?					
Where's the pizza?					
Where's the milk?					

General Advice

If the child is finding the activity hard, model it first and use gentle hand over hand prompt to help them.

If you need to repeat the instruction make sure you repeat the whole instruction again.



ICW – One Word Level Functions

You will need:

- A set of familiar objects, e.g. book, cup, plate, sock, ball, car, teddy.
 - Recording sheet
- Put a tick or cross to show if the child understood the instruction.

Date →					
Instruction to say ↓					
Which one do we eat from?					
Which one do we drink from?					
Which one do we read?					
Which one do we wear?					
Which one do we kick?					
Which one do we hug?					

General Advice

If the child is finding the activity hard, model it first and use gentle hand over hand prompt to help them.

If you need to repeat the instruction make sure you repeat the whole instruction again.

ICW – One Word Level Transport

- You will need:**
- Selection of toy vehicles e.g. bike, truck, car.
 - Ramp or tube to roll them down as reward.
 - Recording sheet
 - Put a tick or cross to show if the child understood the instruction.

Date →					
Instruction to say ↓					
Where's the bike?					
Where's the car?					
Where's the truck?					
Where's the tractor?					
Where's the boat?					
Where's the van?					

General Advice

If the child is finding the activity hard, model it first and use gentle hand over hand prompt to help them.

If you need to repeat the instruction make sure you repeat the whole instruction again.



ICW – One Word Level Actions

You will need:

- A teddy or toy (with legs), cup, spoon.
 - Recording sheet
- Put a tick or cross to show if the child understood the instruction.

Date →					
Instruction to say ↓					
Make teddy jump					
Make teddy sleep					
Make teddy run					
Make teddy drink					
Make teddy eat					
Make teddy dance					

General Advice

If the child is finding the activity hard, model it first and use gentle hand over hand prompt to help them.

If you need to repeat the instruction make sure you repeat the whole instruction again.

