

### Main Achievements 2018/19:

- Co-production Strategy and Co-production Charter developed
- Reduction in exclusions
- Re-shaped SEN graduated support model (on-going but some impact through the Inclusion Partnerships)
- Successful bid for a free special school to meet a gap in provision at secondary for ASC
- Increased capacity in Early Years ASC provision and secondary resource provision for ASC and significant capital investment in primary resource provision for ASC
- Significant capital and revenue investment in primary/secondary mainstream special school provision with additional capacity
- Secondary schools developing local Alternative Provision solutions with agreed reduction in places at PRUs
- SEND Local Offer Bury co-produced and re-launched with parents/carers and children and young people
- Test bed pilot of single inclusion pathway for children with neurodevelopmental difficulties living in Prestwich & Radcliffe
- Launch of Bury Inclusion Quality Mark and tracking of impact
- Strengthening of Governance framework for SEND Partnership Board and Senior Leadership Team

### Priorities in 2019/20

- To reduce the number of children and young people placed in Independent Non-Maintained settings
- To further develop the SEN Graduated Support model
- To strengthen joint commissioning arrangements
- To embed co-production in the commissioning of services for SEND Children and young people

### Enablers

- Joint working & collaboration particularly with the third sector
- Strategic Leadership and governance to ensure improvement and accountability
- Performance Improvement and meaningful Intelligence
- School to school support and accountability through the Inclusion Partnerships



## BURY SEND STRATEGY 2019 - 2022



### Our SEND Vision Bury

For our children and young people

with Special Educational Needs and Disabilities in Bury

- To have the best start in life
- To have choice and equality of opportunity
- To be well equipped to move into adulthood, and
- To have a full and rewarding life.



### Objectives

- To support children and young people with SEND to do better in early years and at school and make more progress
- To ensure that there is an inclusive environment for every child and young person with SEND in all settings
- To support children and young people with SEND to transition successfully into adulthood
- To have access to health services for SEND children and young people at the right time and providing the right support
- To have access to services which meet the assessed care needs of SEND children and young people
- To have access to services and provision that are close to home

### Needs Analysis

- Findings from SEND Needs Assessment identifies:
  - Educational outcomes for children and young people with SEND are not as good as their non-SEND peers
  - The number of children and young people in Bury with SEND is forecast to increase as the population grows significantly by 2020
  - The most common reason for an EHCP is identified as a Moderate Learning Difficulty (primary need)

### Links to other Strategies and Inter-Dependencies

- Education and Inclusion Strategy
- Bury Joint Commissioning Strategy SEND
- Bury Co-Production Strategy
- Bury Learning Disability Strategy 2018 – 21
- Bury Autism Strategy

### Outcomes

- More children and young people with SEND achieve their potential to learn and work
- More children and young people with SEND live independently and are part of their local community
- More children and young people with SEND manage their health so that they have a better quality of life

### Key SEND Performance Indicators owned by all

- More 0-5 year olds are school ready
- A reduction in school exclusions with an ambition of zero permanent exclusions
- Reduction in the numbers of children and young people placed in Independent Non-Maintained settings
- To narrow the gap in attainment for SEND children and young people in schools
- Educational outcomes for SEND children and young people are in line or above that of their peers
- More young people with SEND take up employment opportunities
- More young people with SEND in supported accommodation
- More children and young people with SEND engage in social opportunities
- Reduction in the waiting times for SEND children and young people to access health services
- Social Care assessments for SEND children and young people are timely and within statutory timescales

### Still work to do in 2019/20

- Voice of the child at the centre of system
- Workforce transformation into an integrated workforce with MDTs
- Schools Offer for SEN and teacher expertise
- Strengthening of the Inclusion Partnerships
- Tell the story once for families in the SEND system
- Sufficient provision to meet demand and needs in Bury
- Embed the QA framework for EHCP's
- Strengthen Co-production with particular focus on parents