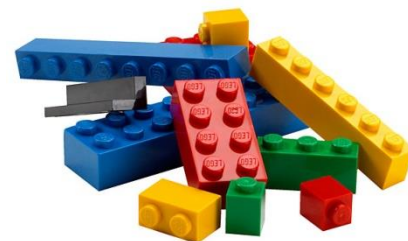


# Lego



## Language Activity:

- Be the narrator and model key words as your child plays.
- Give your child instructions, step by step for what you want them to build. You can also swap roles and let your child give you instructions.
- Give choices e.g. 'do you want a red brick or a yellow brick?'
- Talk about similarities and differences between the bricks e.g. size and colour.
- Use your creations in other play activities to allow you more opportunities to model language e.g. build a house or a farm.
- Give your child specific instructions when tidying u e.g. 'put all of the blue bricks into the box'.

## Speech Activity:

- Attach sound cards and picture cards to the bricks and ask your child to produce a target sound or target word each time they add a brick to their creation.
- Practice multi-syllabic words; give your child one brick for each syllable in a word. Break the word down and support your child to add each syllable together to form the word.
- Use symbolic noises such as 'crash!' or 'bang!' when the tower falls down.

## Concepts:

- Tall
- Short
- Big
- Small
- High
- Under
- On
- Wide
- Mine/ yours
- Various colours and shapes

## Vocabulary:

- Brick
- Build
- Colours
- Tower

