

Early Years Provider Newsletter

Edition 10

It seems hard to believe how quickly the past 12 months have flown by, yet at the same time, so much has happened, and we may sometimes wonder what life was like before coronavirus

We would like to say a big thankyou to you all in providing good quality care for the children of Bury

Covid-19

Business support

Where financial and business support may be required to sustain the continued provision, Bury Council have a single point of contact you may wish to access- investin@Bury.gov.uk , where advice, support and signposting is available in terms of how to access loans, grants etc. Please send any questions or requests for financial advice to this email.

Business support for childminders webinar is now on line [Early Years and School Readiness News - Greater Manchester Combined Authority \(greatermanchester-ca.gov.uk\)](https://www.greatermanchester-ca.gov.uk)

Positive cases within your setting:

We have updated the procedures for you to follow when you have been informed of a positive covid-19 case by a parent or staff member please see amended flowcharts attached



Domestic Covid 19
Flowchart Updated



Non Dom Covid 19
Flowchart Updated



Blank report
card.docx



FAQ's updated 5th
March, 21.docx

Here is a recording of a presentation on [Infection Prevention and Control in Early Years Settings](#) for Nurseries and Childminders. If you have any questions please contact us on 0161 253 6900 or infectioncontrolprevention@bury.gcsx.gov.uk

The Main changes to the guidance for early years:

Face coverings

We have clarified the guidance on wearing of face coverings where social distancing between staff in communal areas is not possible.

Delivery of face coverings to support contingency stock in early years

In line with Public Health England (PHE) advice, the Department for Education has temporarily extended its policy on the use of face coverings in education and childcare settings, as an additional precautionary measure during this period of high coronavirus (COVID-19) prevalence in the community.

In primary schools and early years settings, we now recommend that face coverings should be worn by staff and adult visitors where social distancing between adults is not possible (for example, when moving around in corridors and communal areas). Children in these settings should not be asked to wear face coverings.

We expect that most adults will already have access to face coverings from their wider use in society, however, it is recommended that all settings have a small contingency stock of face coverings available, should an individual have forgotten, lost or damaged their own.

To support the return to full attendance and ensure maximum compliance with the system of controls, the Department of Health and Social Care is completing **a one-off delivery of approximately 450 'Type IIR' masks to early years providers (maintained nursery schools, school-based nurseries, and private, voluntary and independent nurseries) and primary schools where there are multiple members of adult staff and visitors on the premises.** This supply is to be used as a contingency stock and you should expect to receive your delivery by Wednesday 17 March.

Childminders will not receive a direct delivery of contingency face covering stock, however you can request a small number (approximately 2 to 5 per childminder) of face coverings from your local nursery or primary school to use only as contingency

stock. Nurseries and primary schools should consider how much stock they have available and should use their discretion when deciding if they can support childminders.

These face coverings are being provided by the Department of Health and Social Care at no cost to your setting. They cannot accept any returns for these items.

If you have any queries or complaints on delivery or missing items, please contact the Department of Health and Social Care personal protective equipment (PPE) helpline (provided by UNIPART) on 0800 876 6802, identifying yourself as an education setting. Alternatively, you can email dfeppequeries@unipart.com and your query will be handled by the helpline team.

Testing

How to self-test at home



How to self test at home.pdf

Covid-19 testing support for business

To support critical workers and businesses, the Government recently announced support for organisations with over 50 employees to access a supply of Lateral Flow Test Devices to do rapid Covid-19 tests. The results of these tests are known within 30 minutes.

This programme is open for businesses where some or all of their workers can't work from home, allowing them to develop their own onsite Covid-19 testing service. It's critical that businesses take part in this programme as it will support Bury in identifying outbreaks earlier, reducing the amount of the people who could come in contact with the virus and limit the impact on the wider economy.

If your business is interested in taking part in testing, you can get further information at <https://www.gov.uk/get-workplace-coronavirus-tests> or please don't hesitate to contact buccg.covid19testing@nhs.net.

NEW Guidance and delivery schedule for Private, Voluntary and Independent (PVI) nurseries –Lateral Flow Testing

The Department for Education is delighted to welcome you and all Private, Voluntary and Independent (PVI) nurseries to the COVID-19 Education Testing Programme.

We are expanding the rapid asymptomatic testing programme to staff in PVI nurseries because it is crucial that action continues to be taken to break the chains of transmission of coronavirus by identifying asymptomatic positive cases in the community. Up to one in three people who have the virus do not have symptoms (they are asymptomatic), so could be spreading the disease unknowingly.

Settings will start receiving deliveries of lateral flow device (LFD) from today, 11th March, to be used from the week beginning 22 March. Staff will be asked to take their test kits home and carry out the test twice a week, preferably in the morning. Please note that you should not offer testing to children in early years settings.

Further guidance on asymptomatic home testing is now available for you to view on our document sharing platform [here](#). This platform has the latest testing guidance, which includes:

- Guidance to support set-up of testing for staff, including a [‘How To Guide’](#)
- In-depth information and videos on how to self-test from home
- Clinical standard operating procedure for the tests. This provides comprehensive step by step information for settings delivering the testing programme.
- Frequently asked questions
- A [delivery schedule](#) providing you with your expected delivery dates and testing supplies

If you have any queries about your expected delivery date and supplies, please check the delivery schedule in the first instance. You will be able to report any delivery issues using an online form from 15th March and more information will be shared on that day.

The number of testing kits that you will receive for workforce testing is based on a workforce estimation using the number of childcare places on record with Ofsted. If this data is no longer up to date and thus you do not think you have received the correct number of test kits, please use the online form available from 15th March to report this to us.

Going forward, (DFE) will be providing you with the latest information and announcements through our daily DfE sector bulletin. If you have colleagues who would like to receive the daily email directly, please ask them to use [this subscription form](#).

Going forward, the Department will be providing PVIs with the latest information and announcements using your Ofsted registered email account. They can also view the guidance on the document sharing platform here - [Primary Schools Document Sharing Platform - Google Drive](#)

If you have any questions, concerns or issues that are not addressed through the document sharing platform, please call the DfE coronavirus helpline on 0800 046 8687. Opening hours are Monday to Friday 8am to 6pm, Saturday and Sunday from 10am to 6pm.

Look up your unique organisation number (UON)

If you have not received your unique organisation number (UON) for ordering new coronavirus (COVID-19) test kits you can [look it up using your unique reference number \(URN\) or your UK provider reference number \(UKPRN\)](#) or by calling the Test and Trace helpdesk on 119.

Please note. If you have any questions relating to Lateral Flow Testing please contact the Testing Inbox buccg.covid19testing@nhs.net and one of the team will pick it up.

DFE guidance updates...

We continue to provide the sector with guidance and support during the period of national lockdown. For information, links to the published guidance are provided below:

[Actions for early years and childcare providers during the coronavirus \(COVID-19\) outbreak - GOV.UK \(www.gov.uk\)](#)

[Protective measures for holiday and after-school clubs, and other out-of-school settings during the coronavirus \(COVID-19\) outbreak - GOV.UK \(www.gov.uk\)](#)

<https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care>



22nd Feb - SoS
letter to EY final.pdf

Contact tracing over the Easter holidays

Where children, or staff test positive for coronavirus (COVID-19) during the holidays, having developed symptoms more than 48 hours since being in an education setting, you are not required to take any action. Staff, parents and carers should follow contact tracing instructions provided by NHS Test and Trace.

Staff responsible for contact tracing are not asked to be on-call at all times and may designate a limited period in the day to receive notification of positive cases and advise close contacts to self-isolate (this can be done by text or email).

The Department for Education coronavirus (COVID-19) helpline and the PHE Advice Service will remain open over the Easter holidays to answer any questions you have about coronavirus (COVID-19) relating to education settings and children's social care.

Testing at home throughout the Easter holidays for schools and colleges

Following the success of the asymptomatic testing programme on the return to school and college, it is vital to keep testing at home throughout the Easter holidays and into the summer term. Please pass on this message to all of your staff, students and parents:

- test twice a week at home from now on (all those who are able to)
- report results [online](#) as positive, negative or void. This information is critical in helping us to understand the prevalence of the virus across the country
- continue to test twice weekly over the Easter holidays
- test before returning to school or college for the summer term, either the night before, or morning of, the first day back, to find and isolate any positive cases

Families and households can also access [home test kits for adults](#).

Test kits for pupils, students and staff should be accessed via the education testing programme

Further deliveries of self-test kits for secondary schools and further education (FE) colleges will arrive this week, which should include enough kits to last over the Easter holiday.

Some schools and FE colleges have been registering on the National Workplace Testing website to order test kits or have been directing staff or students to local testing sites to collect test kits.

Schools, nurseries and FE colleges are covered under the education testing programme and will continue to be provided with test kits through this programme. Any registrations by schools, nurseries or FE colleges to National Workplace Testing will be deleted and you will not receive kits via this route.

If you need a replenishment of lateral flow device (LFD) test kits or want to report any issues with a delivery, you can do this by using the dedicated routes detailed below:

- primary schools, attached nurseries and maintained nursery schools should use this [contact us form](#)
- private, voluntary and independent nurseries (PVI's) should use this [contact us form](#). Please note that you will receive further test kit deliveries between 24 to 26 March, which will accommodate testing until early May
- secondary schools and FE colleges should use this [contact us form](#) to re-order asymptomatic test site (ATS) test kits. Further deliveries of self-test kits are being made this week. You can view the [delivery schedule here](#). This should give you enough supplies to last over the Easter holiday
- further details on future replenishment arrangements for self-test kits will be provided in due course

All orders are processed on a weekly basis. Unless specified otherwise, you need to submit your request by 5pm on Wednesday for a delivery during the following week.

If you feel you have missed a delivery of test kits, before contacting us to report a missed delivery using the relevant contact us forms (above), please do the following:

- check with your facilities team and catering department in case they have received the delivery
- if a delivery has not arrived, please wait until the day after the scheduled delivery date before reporting it as a missed delivery
- PVI nurseries are advised to check for a "Sorry we missed you" card, which provides further information on how to arrange a re-delivery or pick up

When and how to report testing related incidents

All schools, colleges, and nurseries should continue to escalate specific self-testing related incidents to the DfE helpline, for example, reports from staff or students of multiple voids (all voids in one pack or sudden overall increase in void reports), breakages, and other issues with testing kits.

Schools, nurseries and FE colleges should remind staff and students who are testing at home to call 119 to report issues such as damaged, missing or difficult to use items in the kit, or where they are unable to log their results.

If an incident led to, or has potential for, harm (for example, swab breaks in the mouth, bleeding, allergic reaction on using the kit), as well as seeking support from the helplines above, the individual testing at home should report this on the [coronavirus \(COVID-19\) yellow card reporting site](#).

Free school meals claims process for schools

All children should be able to access a nutritious meal at school and these meals are free to those that are eligible. Where pupils eligible for benefits-related free school meals are required to stay at home, you should work with your catering team or food provider to offer good quality lunch parcels.

You can claim for additional costs incurred when providing locally sourced vouchers to pupils eligible for benefits-related free school meals during the period in which schools were closed to most pupils, up to Friday 5 March. You can also claim for lunch parcels provided during this period and up until the start of the Easter holidays. The claims window for these costs will open in early April and will remain open for at least three weeks. Schools will be able to claim directly, or local authorities and academy trusts can claim on their schools' behalf. Further details will be shared via the weekly Wednesday newsletter from ESFA.

Claims need to be based on eligible pupils, with support provided over the specified timeframe and to the values specified in the guidance. There are no other criteria that claims will be subject to. All claims made will also be cross-referenced with orders made using the national voucher scheme. Claims should not be made in relation to support provided via the Edenred national voucher scheme, as all those costs have already been met centrally.

Schools do not need to provide lunch parcels or vouchers during the Easter holidays. The government provides support with food and other essentials through the COVID Winter Grant Scheme. This scheme, run by local authorities, has operated successfully since November including over the Christmas and February half term holidays. The scheme ensures that individuals, families and children who require it, including those eligible for free school meals, can receive the support they need.

Further information on the provision of free school meals and the COVID Winter Grant Scheme can be found in our guidance on [providing school meals during the coronavirus \(COVID-19\) outbreak](#).

Updated guidance for children's social care services

We have updated our [guidance for children's social care services](#) to reflect the extension of the asymptomatic testing programme to foster carers and staff of open residential children's homes.

Early Years Funding

30 Hours Childcare

Please be aware that the deadline for parents to apply for their 30 hours for Summer Term is fast approaching. **Parents must have applied by 31st March to be eligible from 1st April.**

Please encourage parents to continue to apply for, and reconfirm, their 30 hours entitlement. All code details can be found on the portal within the 'Eligibility Status' column.

Where possible, please ensure that parents provide you with their 30 hour code prior to 31st March. This will enable you to check the code is valid prior to April and enable parents to correct any issues before 1st April.

2 Year Old Funding

Please ensure that you take note of the date on the 2 year old funding confirmation letters as follows;

Letters that detail the child's name and DOB – funding can commence from the term following the child's 2nd birthday. If the child is already of suitable age, funding can commence from the specific date on the letter.

Letters that do not detail the child's name and DOB – funding can commence from the term following the child's 2nd birthday. If the child is already of suitable age, funding can commence from the month dated at the top of the letter e.g. March 2021, funding can commence from 1st March 2021.

EEC & EEF Hourly rates from 1st April 2021

Please be aware that the hourly rates will increase from 1st April as follows;

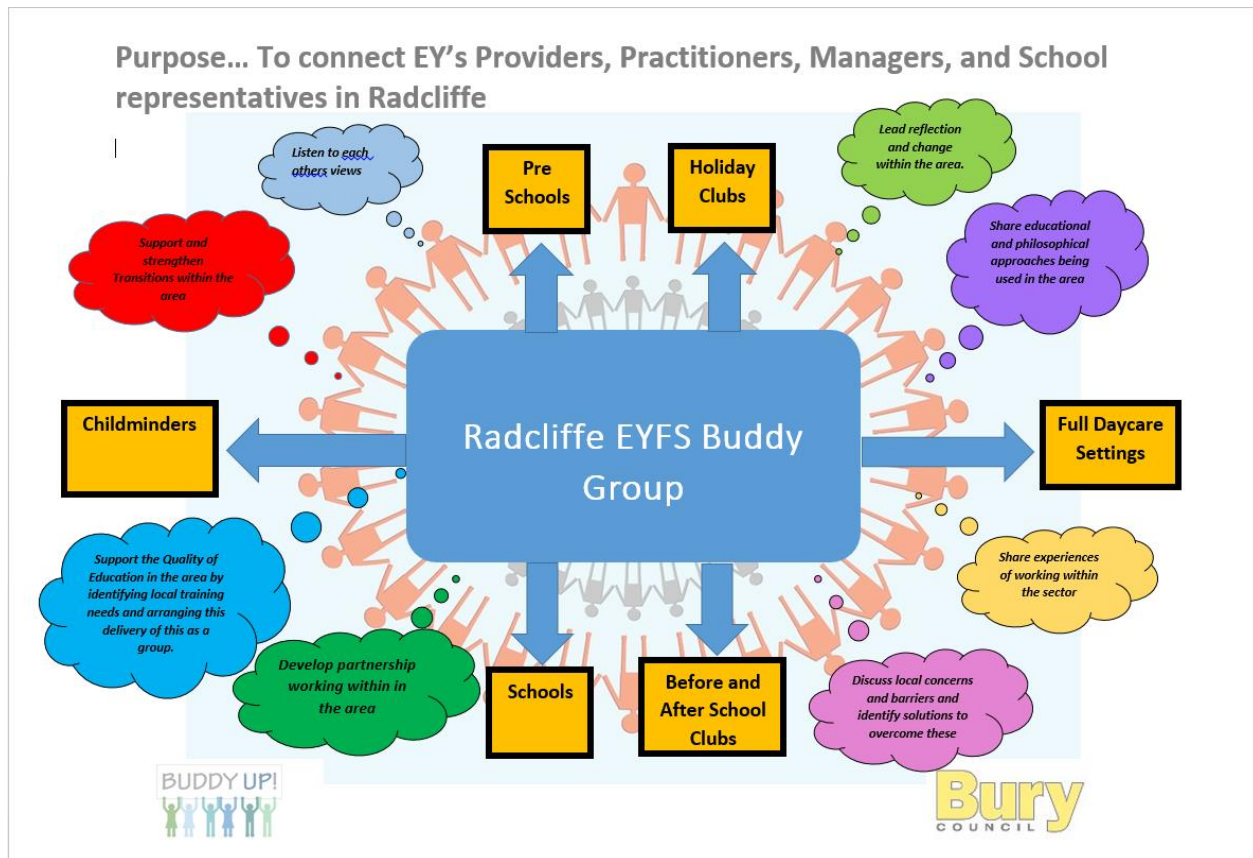
2 Year Old Funding – £5.36

3&4 Year Old Funding - £4.14

Please email earlyyearsfunding@bury.gov.uk with any funding related queries.

Early Years Foundation Stage

Radcliffe Early Years Providers have come together to set up a 'Buddy group' for the area, and they had their first meeting this month. If you are a Radcliffe Childminder, or you lead or manage a Holiday club, Before and After school club, Pre-school, Full Daycare setting or are a lead in a Radcliffe school, they would love you to get involved and make a difference for the children in this area. If this is successful we are hoping to duplicate the model in other areas of Bury! Please contact eya@bury.gov.uk if you would like to get involved or would like more information!



Updated information from Ofsted

Ofsted still intend to begin inspections of Children's Social Care in April, prioritising any inadequate LAs that are ready for re-inspection and authorities where there are concerns.

<https://www.gov.uk/guidance/ofsted-coronavirus-covid-19-rolling-update#history>

The Children's Commissioner has developed a "Children's Guide to coronavirus" – this may be useful for any staff working with children

<https://www.childrenscommissioner.gov.uk/report/childrens-guide-to-coronavirus/>

The school readiness online platform is now live and there is a page holding all of the research seminar and language development webinar recordings – along with handouts and PowerPoints

[Every child starts school ready to learn - Greater Manchester Combined Authority \(greatermanchester-ca.gov.uk\)](http://greatermanchester-ca.gov.uk)

The seminars and webinars can be found here:

[At School - Greater Manchester Combined Authority \(greatermanchester-ca.gov.uk\)](http://greatermanchester-ca.gov.uk)

To make this information more visible to our people, PACEY have developed a JCP specific page on their website.

<https://www.pacey.org.uk/partnerships/jobcentre-plus/>

There are many helpful resources on this page, however I want to draw your attention to 2 new resources.

- Childcare flow chart
- Childcare funding information

PACEY are aware DWP are in the process of recruiting a large number of new Work Coaches and in response have developed these resources to help support the childcare knowledge of new staff. Both of these resources can be shared with parents.

Update from GOV.UK for: Department for Education re staff qualifications

Find out if a person's qualifications allow them to work in an early years setting, and if you can include them in staff: child ratios.

Change made:

Updated 'Overseas qualifications' section with instructions on how to apply for recognition.

[FE funding: initial teacher education \(ITE\) 2021 to 2022](#)

International approaches to careers policy and robust causal and outcome evidence published since 2016 on the impact of careers interventions

Easter Holiday Online Activities

Easter Family Fun at the click of a button

4 Days of fun activities for children
and young people in Bury



YouTube

Visit our YouTube channel over the Easter holidays for fun activities you can take part in at home and in your local area

From Tuesday 6th - Friday 9th April, new content will be available to view daily and will remain on our YouTube channel for the duration of the holidays

Family workout - Get up, move more & have fun with our Live Well Service staff

Cook along - Youth Workers are sharing their favourite, simple and low-cost recipes for you to cook at home

Art and Craft - Bury Art Museum will show you simple craft ideas

Mindfulness - Our Emotional and Wellbeing Coordinator will share simple exercises for you to feel well

Games at home - Our Live Well Service be showing fun games created using objects that you'll find at home

Libraries - Our Library Service share their ideas on book inspired fun

Community Mile Challenge - You will have fun, interactive challenges to complete while you take a walk around your local area

<https://tinyurl.com/buryyouth>

Please remember to adhere to all COVID compliance rules

Bury
COUNCIL



World Book Day



As you may be aware the EYA Team ran a session to promote World Book Day this year. If you would like a copy of the power point for this please email eya@bury.gov.uk

We would also love to hear what you are all did to do to support children's *Learning and Development* within your setting on '**World Book Day**'?

We would be happy to share your photos of good practice on our Facebook/Instagram pages and also via our future E bulletins. Please drop us an email and let us know what you did or send us your photos for sharing!

Locality Networks, Early Years Advisors team

All meetings are currently held virtually via Microsoft teams and will be running 6-7pm, please feel to join us with a drink and a snack,

- **Radcliffe and Bury West** – 30th March
- **Bury East, Ramsbottom and Tottington** - 25th March
- **Prestwich and Whitefield** - 23rd March

Safeguarding

There is some useful information on the link below which you could share with parents

- [Exploring online safety with children](#)

The National Cyber Security Centre (NSC) has published guidance for practitioners working in early year's education and childcare settings on how to protect sensitive information about their setting and the children in their care from accidental damage and online criminals. The guidance covers: backing up important information; using passwords to control access to your computers and information; protecting your devices from viruses and malware; and dealing with suspicious messages.

Read the news story: [Early Years practitioners: using cyber security to protect your settings](#)

SEND and Inclusion

Watch the Makaton video which explains trusted adults to SEND children

[Watch Now](#)

Public Health England

PHE launches new Psychological First Aid training

The online training, developed by PHE, is now available for those supporting children and young people affected by coronavirus (COVID-19).

From today, people who care for or work with children and young people aged up to 25

who have been affected by COVID-19 (or other emergencies or individual crises) will be able to access a new online [Psychological First Aid \(PFA\) training course](#).

The [COVID-19 pandemic has had a huge impact on children](#), with many reporting that it has made them feel more stressed, lonely and worried.

The online course, developed by Public Health England (PHE), offers training on how to provide practical and emotional support to children and young people affected by emergencies or crisis situations. Children and young people can be very resilient, but crises such as COVID-19 can severely impact their mental health. Getting the right support early on can help prevent problems occurring or worsening.

Those completing the training will be equipped to better identify those children that are in distress and provide support to help them feel safe, connected and able to take steps to help themselves during the pandemic or other crisis situations.

It's available for all frontline workers such as teachers, health and social workers, charity and community volunteers and anyone who cares for or is regularly in contact with children and young people aged up to 25, including parents and caregivers. It's free, takes about 3 hours to complete (split into 3 sessions that the learner can complete at their own pace) and no previous qualifications are required.

On completion, participants will have an understanding of what PFA is, be able to identify who would benefit from support and how best to give help across the different age groups and also for those who might need extra support because of different needs.

Read more at: <https://www.gov.uk/government/news/phe-launches-new-psychological-first-aid-training>

Young children

Source: Anna Freud National Centre for Children and Families

Date: 11 February 2021

The Anna Freud National Centre for Children and Families has published a report on the experiences facing nursery workers during 2020. Findings from the report, which surveyed nursery workers between October and December 2020, include: 69% of staff who responded reported working with babies or children affected by trauma or abuse; 75% said they had looked after young children who had displayed unusually aggressive or violent behaviour; 42% noticed signs that children's emotional wellbeing had been affected by the pandemic and lockdown; and 48% said they had worked with children who had experienced the bereavement of either a parent or sibling.

Read the press release: [From trauma to bereavement to domestic abuse](#)

Read the report: [Their challenges are our challenges \(PDF\)](#)

Visit [The Bury Directory](#) for details of [Training Providers*](#)

*Please note: Independent Training providers are not linked to, or endorsed by Bury MBC. You should always make all your own checks regarding fitness for purpose and suitability to meet your needs, however the new Early Years Quality Networks will be a good forum for these discussions and sharing any good and valuable support you have had.

Visit:

<https://www.theburydirectory.co.uk/kb5/bury/directory/directory.page?directorychannel=1-1-9>

Did you know the [Are you ready for Inspection 2020](#) page on [The Bury Directory](#) has now gone live. Click the link for all the advice:

https://www.theburydirectory.co.uk/kb5/bury/directory/advice.page?id=E9oJl_6JraM

You will also find other training opportunities within the Children's trust newsletter which is emailed to you every week, we also include details of training available from this newsletter on our [Facebook page](#).

For copies of previous newsletters visit:

<https://www.bury.gov.uk/index.aspx?articleid=14794>

Important

We want to ensure that this E Bulletin reflects the kind of information you would want to read, so we ask that you let your link EYA know about any ideas you have that would improve this , or equally if you have any information you would like to share in the future

Thank you from all the Early Years Team

