**Spotting Schema (repeated patterns of action or behaviours) Proforma**

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| **Child’s Name:** | **Age:** |
| **What is the schema?** (Highlight one)   * Transporting * Enveloping * Enclosure/containing * Trajectory: diagonal/vertical/horizontal * Rotation * Connection * Positioning * Transforming | |
| **What is the child learning?** (Reference Development Matters | **Identify next steps for the child’s learning:** |
| **What could you do or offer to extend the child’s learning?** (Consider resources, experiences, books or other activities that you could introduce to support the child’s explorations) | |