

Area of Project / Strategic Work	Description (May involve) Direct Reactive Interventions (DRI) Therapeutic Interventions (TI) Preventative Interventions (PI)
Safeguarding	<ul style="list-style-type: none"> • Delivering Strategies • Policy/resource development • Multi -agency approach
Emotional Well-being	<ul style="list-style-type: none"> • Delivering strategies.
Reducing Exclusions Promoting Inclusion	<ul style="list-style-type: none"> • Intervention Work with targeted groups of pupils/ staff. • Multi-agency approach. • Policy/resource development.
Resilience	<ul style="list-style-type: none"> • Work with targeted groups of pupils/staff. • Policy/resource development. • Development of strategies.
Supporting Teaching Assistants (TAs) and non teaching staff in interventions with pupils.	<ul style="list-style-type: none"> • Ongoing training with TAs and non teaching staff to help advance more effective support strategies

TRAINING

Area of Training and Development	Description
Safeguarding	<ul style="list-style-type: none"> • Raising knowledge and awareness of safeguarding issues. • Roles and responsibilities of professionals working in this area. • Interventions and strategies that can be used. • Policy/resource development • Cyber bullying and E safety for staff, pupils and parents
Restorative Approaches	<ul style="list-style-type: none"> • A range of courses for managing behavioural issues. <ul style="list-style-type: none"> ➤ Introductory course. ➤ Facilitators' course. ➤ Train Trainers TOT. ➤ Quality Circles ➤ Anti-Bullying and Restoration ➤ Peer to Peer Restorative Ambassador Training
Neuro Linguistic Programming (NLP)	<ul style="list-style-type: none"> • Neurology – the mind and how we think. Linguistics – How we use language and how it affects us. Programming – How we sequence our actions to achieve our goals. <ul style="list-style-type: none"> ➤ Beginners programme ➤ Conflict resolution

	This may be delivered with the EPs.
Work with Parents	<ul style="list-style-type: none"> • Parenting groups/evenings and individuals.
Anti Bullying Awareness	<ul style="list-style-type: none"> • A whole school approach to understanding bullying behavior and its consequences. • Specialist areas of work in this field can include <ul style="list-style-type: none"> ➢ Homophobic Bullying ➢ Sexual Bullying ➢ SEND Bullying
Lunchtime supervisors	<ul style="list-style-type: none"> • Awareness and intervention training to empower staff and reduce conflict incidents.
Governor Training	<ul style="list-style-type: none"> • Awareness, policy and intervention training.
Playground Pals/Mentors	<ul style="list-style-type: none"> • Training for yr5/6 pupils (approx 20) teaching responsibility, confidence and self esteem. Learning to play and help other pupils.
Peer Mediation	<ul style="list-style-type: none"> • Training for yr5/6 pupils to help them mediate with children having disagreements at playtime. This teaches mutual respect, empathy, responsibility, listening skills, increases confidence and self esteem
Peer Mentoring and Anti Bullying Training Programme	<ul style="list-style-type: none"> • Training for yr10/11 pupils to support fellow pupils in overcoming problems that they feel unable to discuss with an adult. The benefits are immense and extend to the whole school community Areas of training can include: • Empathy, responsibility, listening skills, increased confidence and self esteem. • Discriminatory Bullying • Relationships and sexual bullying • Drugs and alcohol • How to approach people • confidentiality
Child to Child Massage – C2C	<ul style="list-style-type: none"> • This is a unique course which provides a high quality of professional training to teachers and caring adults in school. Its aim is to bring positive and nurturing touch into schools and promotes an emotionally literate school. Suitable for children ages 4 – 12 yrs • Practitioner Course • Facilitators Course • Train Trainers- TOT
Bullying Intervention Training	<ul style="list-style-type: none"> • This approach is specifically designed to support children and young people who are targeted negatively by others. It offers strategies to either, individuals or groups, with the purpose of building resilience to provide safeguarding and increase their emotional well being.
Seven Step Approach/Peer Group Approach	<ul style="list-style-type: none"> • Training for yr 4 to yr 11 to deal directly with bullying when it happens. This is an essential tool in a schools repertoire which enables bullying to be tackled using the peer group based upon empathy.

	<p>It encourages changes in behavior due to pupils realizing themselves that it is the right thing to do.</p> <ul style="list-style-type: none"> • This approach can be directly delivered to pupils by the Coordinator or be delivered as a training input to staff.
Circle of Friends	<ul style="list-style-type: none"> • Training for yr 3 to yr 6. This is a highly effective technique used to deal with children whose behavior is causing a concern to other pupils. It is an intervention which is focused on an individual child and draws on the help and support of the whole class and then focuses on the support of 6/8 peers and a familiar adult to develop social skills. It works to support and change the reactions of the child and of those surrounding them.
Disability Awareness Training	<ul style="list-style-type: none"> • A package which has been specifically written for yr 7 and yr 8. It addresses the issues of Disability, both within the school and wider community. It incorporates hidden disabilities and Hate crimes. The aim is to change attitudes as a whole school community and it is targeted at whole year groups. It meets the standards of a school's single equality duty and has been designed to meet with Ofsted requirements. This training is usually co-delivered by staff and members of Bury People First which is an advocacy group that supports adults with learning disabilities who live in the community.
Learn to Meditate and inner sense training	<ul style="list-style-type: none"> • This is a training resource for children and young people which focuses on becoming self-aware. It allows the mind to be still and encourages learning. It offers pupils a place for reflection and self-discovery.
Mindful Movement	<ul style="list-style-type: none"> • Introduction to a range of strategies aimed at the development of mindfulness. This involves the development of a range of attributes and ways of thinking that help children and young people to lead effective lives. This may be delivered with the educational psychology dept.
Self Esteem/Emotional resilience	<ul style="list-style-type: none"> • A package which targets vulnerable pupils either as a full day or split over sessions. The aim of the course is to provide tools for pupils to reduce risk-taking behaviour, teenage pregnancy and academic underachievement. Pupils with poor self-esteem often find it difficult to learn and pupils who find it difficult to learn often suffer from poor self-esteem.
PSHE Support	<ul style="list-style-type: none"> • Bespoke packages are offered to address more sensitive issues such as: <ul style="list-style-type: none"> ➤ Homophobic Bullying ➤ Racist Bullying

	<ul style="list-style-type: none"> ➤ RSE ➤ Alcohol- physical, social and emotional consequences. ➤ Knife Crime
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Diversity Training Adults	<ul style="list-style-type: none"> • A bespoke course for staff based on “Dignity at work”
Secondary Diversity Day	<ul style="list-style-type: none"> • A bespoke course for pupils to learn and understand about diversity, hate crime and its consequences. • Tailored to meet the beliefs of both faith and non faith schools. • Delivered with multi agency staff from outside agencies including the Crown Prosecution Service, GMP and The Sophie Lancaster Foundation. • It meets the standards of a schools single equality duty and has been designed to meet with Ofsted requirements, including SMSC agenda and British Values. • A whole staff twilight pad has been developed to support the pupil training day. This is to produce a consistent approach and understanding for all members of the school. This is an extra session in addition to the day.
Primary Diversity Training	<ul style="list-style-type: none"> • A bespoke course for KS2 to learn and understand about diversity which introduces elements of hate crime. • A real opportunity for pupils to learn about themselves and belonging with powerful messages to enhance learning. • This course can be delivered by school staff with support from outside agencies and has been designed to meet with the schools single equality duty.
Social Moral Spiritual Cultural Training (SMSC)	<ul style="list-style-type: none"> • A bespoke course for KS3 pupils developing the area of hate crime, prevent, equality, human rights and British Values • A real opportunity for pupils to learn about themselves and belonging with powerful messages to enhance learning. • This course can be delivered by school staff with support from outside agencies and has been

	<p>designed to meet with the schools single equality duty.</p> <ul style="list-style-type: none"> • Greater Manchester Police Counter Terrorist Unit co delivers this training package
Alternative Sub Cultures	<ul style="list-style-type: none"> • Educational group work for KS2, 3 & 4 that will challenge prejudice and intolerance towards people from alternative sub cultures. This training uses resources from the Sophie Lancaster Foundation
Transgender Training	<ul style="list-style-type: none"> • A one day course for professionals to raise awareness of transgender issues for young people, their families and schools. This course will cover how to support all areas of this subject.
Peer 2 Peer sports Massage	<ul style="list-style-type: none"> • A one day practitioner course designed to train sports/coach leaders to develop team work, inclusion and sporting ability.
Holistic & Reflection strategy Training. Emotional health and Well Being for managing stress/anxiety positively	<ul style="list-style-type: none"> • A course to work directly with groups of young people on alternative, holistic ways of dealing with stress and anxiety from whichever the source they come from e.g. school, exams, relationships, friendships, families etc.
Hate Crime Ambassador Training	<ul style="list-style-type: none"> • Ongoing annual training package designed to train year 9 pupils to recognise hate strands and challenge/report hate incidents/crimes. Pupils raise awareness to their school peers via assemblies and training events.
BSafe Ambassador Training – new for 2018	<ul style="list-style-type: none"> • A one day peer ambassador course delivered by multi agency staff aimed at year 10 pupils to raise awareness and support vulnerable pupils in the areas of CSE, Radicalisation, Missing from home and County Lines.
Mindfulness through the Lens	<ul style="list-style-type: none"> • This course promotes mindfulness by using mobile photography as a tool to calm the busy mind. It encourages focus on the beauty of the present moment from a new perspective to create a greater sense of well-being
Re-Boot (new for 2021)	<ul style="list-style-type: none"> • This course can be delivered over 8 x 1 hour session or broken into half or full days. It focuses on self care based on mindfulness approaches. It is for professionals or young people in response to stress, anxiety and reintegration following the pandemic. This course is adaptable and can also be used as a tool for anybody to learn more about themselves and as a self-development tool