



Saint John Vianney School The Local Offer

Saint John Vianney School is a non-maintained Catholic Special school. A number of Local Authorities use our provision for children and young people with SEN for whom they are responsible. All children and young people that come to Saint John Vianney must have a statement or the new Education, Health and Care (EHC) plan.

It is a legal requirement of the local authority to provide a comprehensive resource of provision about SEN. Knowing what we offer gives you more choice and control over what support is right for you and your child.

The government has asked all authorities in the UK to publish, in one place, information about services and provision they expect to be available in their area for children and young people from 0 to 25 years of age who have Special Educational Needs and/or a Disability (SEND). This is known as the Local Offer and must include information about:

- Education, health and care provision for children and young people with SEND.
- Arrangements for identifying and assessing children and young people's SEND, including arrangements for requesting an Education, Health and Care needs assessment.
- Other Education provision (education provision outside of schools or colleges such as arts or sports provision).
- Training provision including apprenticeships.
- Support to help children and young people in moving between phases of education and to prepare for adulthood.
- Sources of information, advice and support in the local authority's area relating to SEND.
- Arrangements for making complaints, for the resolutions of disagreements, mediation, and parents and young people's right to appeal a decision of the Local authority to the Tribunal.

What does Saint John Vianney do?

Saint John Vianney is a Catholic Special School specialising in autism, communication difficulties, moderate learning difficulties and complex needs.

Our aim is to support all of the children and young people in our care to find a way of life that suits them achieve their maximum potential academically, emotionally and physically. We encourage our children and young people to self-manage their behaviour and develop their social and independence skills.

Children and young people have specialised input from experienced qualified teachers and support staff. They have access to a range of therapists including

- Speech and Language Therapy
- Occupational Therapy

- Physiotherapy
- Drama Therapy
- Horticultural Therapy
- Art Therapy
- Educational Psychologist (in addition to the Educational Psychologist from the child's Local Authority)
- Social Worker
- School Nurse
- Behaviour Therapist (Applied Behaviour Analysis for identified children and young people Behaviour Strategies for complex needs)

Catholicity

Saint John Vianney is a Catholic School, we support all learners on their spiritual journey. The school encompasses and supports learners at their own level whatever their beliefs.

Saint John Vianney is seen as a "Faith Community" where God is recognised and named. All our policies reflect the teaching of Christ and the Church.

We recognise that each individual is unique and of equal value in God's eyes.

We promote the dignity and wholeness of all our children and young people providing an education in a community of joy and sharing, encouraging everybody to learn and achieve.

We ask all our families to respect the School's ethos, policies and practices.

How do you get your child a place at Saint John Vianney School?

Please contact us if you are interested in your child having a place at the school.

Give your requests to the Local Authority (through your child's existing school or an external agency that is involved with your child).

Once we have had contact with the local authority we will carry out an assessment to confirm that we can meet your child's needs and if so, what education, health and care package would be required.

We will plan your child's transition with you and professionals to ensure this is as smooth as possible.

How is a decision made about the type and level of support your child will receive?

This is determined through the requirements in your child's Statement of Special Educational Needs or Education, Health and Care Plan and any other information gained during the referral and the assessment process.

After we have assessed your child we send our assessment report to the local authority. This report will give details of the level of support your child requires. The local authority and other agencies review the report and agree whether or not to fund your child's placement at the school.

How will staff support your child?

We have a high ratio of staff to children and young people, class sizes are small. All our learners have an Individual Education Plan which includes education, health and well-being.

We support young people to be active and eat a healthy diet as it is essential in supporting their physical and emotional well-being.

The experienced staff team receive comprehensive on-going training to keep them up to date with the latest practice. Children and young people receive specialised input from onsite Health Team including Speech and Language Therapists, an Occupational Therapist and a Physiotherapist, and a close liaison with CAHMS.

How will the curriculum be matched to individual needs and how do we track progress?

The curriculum is designed to meet individual needs: all follow an appropriately modified, adapted and differentiated curriculum.

Throughout the curriculum there is a strong emphasis on practical, functional activities incorporating skills for life, enterprise and work-related learning.

We have children and young people from EYFS to Key Stage 5.

We have specialist teaching areas for EYFS, (Early Years Foundation Stage) with good quality heuristic play areas.

We have specialist settings for teaching life skills, food technology, design technology, construction, hair and beauty, science and physical education. We also have a school chapel.

Our outdoor learning areas include an allotment, quiet garden, multi-use games area including a tyre park, swing and football and basketball areas.

All children and young people have access to a wide range of PE activities including inter-school competitions.

In Saint John Vianney young people access nationally accredited courses in Key Stage 4 and 5.

St John Vianney School's Mapping of Accreditation 2014-15

KEY STAGE 4				
Yrs 10 - 11				
Curriculum Area	Examination Board	Entry Level	GCSE	BTEC

Art	WJEC		✓	
DT	OCR	✓	✓	
English	WJEC	✓		
Food Studies	WJEC			✓
ICT	ASDAN			✓
Maths	WJEC	✓	✓	
PE	WJEC	✓		
RE	Salford Diocese	✓		
Science	OCR	✓	✓	

KEY STAGE 5						
Years 12 - 14						
Curriculum Area	Examination Board	Award	Pre-Entry Level	Entry Level	Level One	BTEC
Adult Literacy	Edexcel			✓	✓	
Adult Numeracy	Edexcel			✓	✓	
Art & Design	Edexcel					✓
Creative Studies	Arts Award	✓				
Duke of Edinburgh	Duke of Edinburgh	✓				
Hair & Beauty	Edexcel					✓
Home Cooking Skills	Edexcel					✓
Land Based Studies	Edexcel					✓
Personal Social Development	ASDAN			✓		
RE	Salford Diocese			✓	✓	
Sport & Leisure	Edexcel					✓

Work experience is offered to young people in Year 10 (KS4) and Post 16 (KS5). Work-related learning and business enterprise is an integral aspect of Key Stage 5.

Each child and young person reflects on their learning each half-term, having a conversation about "What" they have learned, "How" they have learned and how they can improve.

Saint John Vianney is accredited with National Autistic Society:

- We endeavour to provide structure across the day ensuring that routines, consistency and continuity are at the heart of our work.
- We have a positive view on the outcomes of our school community.
- Our School Council is both active and effective.
- The learning environment has been adapted taking account of specific sensory issues.
- We have an open-door policy communicating with parents in a variety of ways.

Throughout the school you will see specific approaches and interventions. You will see elements of TEACCH (Treatment and Education of Autism and Communication Handicapped Children), ABA (Applied Behaviour Analysis) provided by Vision Beyond Autism. ABA specialists are on site and work with individual children and young people. You will also see childled approaches such as intensive interaction.

Community based learning is of great importance in Saint John Vianney. The children and young people have opportunities to engage in a wide range of activities including sport, swimming, outdoor pursuits, the donkey sanctuary, Duke of Edinburgh Award, residential experiences, retreats, as well as visiting art galleries, museums, libraries, shops and much more. When residential are in the planning stage, parents and carers are invited into school for information sharing.

We encourage our young people in the attainment of independent travel skills. It is planned in 2015/16 that staff will invite parents into school for a parenting course if required.

Risk Assessments are undertaken prior to an offsite educational visit being undertaken.

Saint John Vianney is well placed to assess a range of public transport: trams, trains and buses. We are close to the motorway network (M60 J9).

Saint John Vianney offers outreach training to schools from the Salford and Shrewsbury Dioceses.

How are parents and young people involved in the school?

We have a school council that meets regularly, our children and young people have a voice, they are listened to and appropriate actions taken.

We have pupil, parent and carers, and staff surveys. We endeavour to address issues raised.

We have well attended coffee mornings/afternoons for parents and carers.

Parents and carers are well represented on our Governing Body.

Annual Review Process

All children and young people have an Annual Review of their Statement. Over the next three years the Authorities will transfer your child's Statement to an Education, Health and Care Plan.

Your child receives two reports during the year:

- October / November- Interim Report, Whole School
- June / July- Annual Report, Whole School

Families have three opportunities to formally discuss progress and desired outcomes with staff:

- November- Parents Evening, Whole School
- June / July- Parents Evening, Whole School
- June / July- Annual Review, EFYS, KS1, KS2, KS3
- October / November- Annual Review, KS4, KS5

Staff communicate with families on a day-to-day basis through home school diaries and by phone.

We have an informative website.

We have a part-time Social Worker and Educational Psychologist who work with families, carers and external agencies as and when needed and/or requested.

Keeping Safe and Healthy

We have a part-time nurse who offers advice and support on a range of health issues.

We have five staff members who are qualified First Aiders.

All staff receive first aid training on a regular basis. Staff also receive training on epilepsy and other complex health needs as and when required.

School meals are cooked on site. We continually review the nutritional standard and quality of the school meals offered. Children and young people are supervised by teaching staff, teaching assistants and lunchtime supervisors.

A range of clubs and structured activities are offered to the children and young people during lunchtime.

All staff have annual Safeguarding training.

We have two PROACT-SCIPr-UK® instructors. The whole staff are trained annually.

Referring a child to Saint John Vianney and Transition

Parents and carers are invited to contact the school to organise a visit to Saint

John Vianney. Children and young people must have a full Statement of Educational Needs or an ECHP that identifies their barrier to learning such as cognitive ability, communication, emotional, autism.

The SEN statement is sent to school from your child's Local Authority. The school assesses whether it can meet your child's needs (by observation of your child in their current setting and discussion with SENCO or Headteacher).

The school informs the Authority whether it is the appropriate provision and includes a proposed transition programme.

The Authority decides whether school transport is granted.

A meeting is held within the first half-term, ensuring that all children's needs have been recognised and are being addressed.

Transition reviews start at Year 9, our Connexions Advisor works with families to ensure young people are well informed with their choices regarding educational provision.

Young people are able to remain in Saint John Vianney until they are 19 years of age (there are three academic years in KS5).

An appropriate peer group and curriculum opportunities need to be taken into account when making the decision to remain in Saint John Vianney.

Finally.....

If you think Saint John Vianney would meet your child's needs, please contact us on:

Telephone: 0161 881 7843

Email: admin@stjohnvianneyschool.co.uk

Thank you for taking the time to read this