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| **Provider Name** |  |
| **Interventions In the Early Years Setting** |
| **Child’s Name** |  | **Date Of Birth** |  |
| **Start Date**  | Date you are starting to work on the interventions | **Review Date**  | Date 6-8 weeks after the start |
| **Assess** | **Area of Need:** (e.g., Cognition and Learning)State the child’s main area of need.**Description of Needs**Briefly describe what the child has difficulty with.What is preventing them from accessing all the activities and making progress in the nursery / pre-school? | **What can they do now?**Describe the skills that the child has and how they learn in the nursery / pre-school. |
|  | **Long term Outcomes?** | **Advised by (e.g., *SALT, OT, Physio)*** |
| ***Targets taken from Action for Inclusion plan*** | 1. State here what you want the child to be able to do by the end of the year | Say if a professional has given advice on this objective or whether the setting staff have decided on this. |
| 2. |  |
| 3. |  |
| **Plan** | **Do** | **Review** |
| **Short term Targets****Outcome 1****(Steps to achieve outcomes)** | **Interventions / Strategies** | **When, where, and how often?** **With Whom?** | **Evaluation** **of Impact / progress**  |
| This should be a small step towards the long-term outcome, something that could be achievable in the 6–8-week period. | Say what you need to put in place to support the child to achieve the target. How will you adapt practice in the setting to help the child? | Be specific about whether this is a short activity daily or whether it is something incorporated into the daily running of the session. Say who is responsible for ensuring that it happens. | Explain what difference the intervention has made. What can the child do at the end of the period? |
| **Short term Targets****Outcome 2****(Steps to achieve outcomes)** | **Interventions / Strategies** | **When, where, and how often?** **With Whom?** | **Evaluation** **of Impact / progress**  |
|  |  |  |  |
| **Short term Targets****Outcome 3****(Steps to achieve outcomes)** | **Interventions / Strategies** | **When, where, and how often?** **With Whom?** | **Evaluation** **of Impact / progress**  |
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