**Sensory and/or physical needs**

**Fine and Gross motor skills**

**Top Tips for developing an Inclusive Learning Environment**

**Fine motor**

* Give extra time for dressing for PE or fastening up their coat or shoes.
* Provide activities that help to develop fine motor skills during the day.
* Use alternatives to writing such as typing software.
* Ensure children can reach items they need in the classroom e.g. scissors, their peg etc.
* Consider spacing out activities that are fine motor-heavy to reduce fatigue during the day.

**Gross motor**

* Use appropriate height tables and chairs to help with their posture.
* Give extra time to move to different classrooms or areas within the school or allowing children to leave a few minutes early to avoid busy corridors.
* Ensure the classroom environment is not cluttered and any potential trip hazards are tidied away.
* Consider how food is transported at lunch time (e.g. a tray vs a lunch box).
* Provide a locker or accessible space for children to leave their belongings so they do not have to carry them round school with them.
* Children could be a “line leader” at the front of the line to minimise risk when moving between rooms.