Suicide response flow chart

Suicide attempt inside or outside of school?

In school	Key components of school response	Outside of school

Is it a medical emergency? E.g., has the YP taken an overdose, ligatured or is there extensive blood loss as the result of cutting.

Did the student receive medical or mental health support?

YES. Keep the student safe. Call an ambulance 000. Follow school emergency management procedures. Remove unsafe items. Remove and support any other affected students. safe. Inform parents.

NO. Keep the student safe. Remove unsafe items. Keep other students safe. Inform parents. Arrange for suicide risk assessment to be completed as soon as possible.

NO. Liaise with parents/carers and arrange for **suicide risk assessment** to be completed

YES. Liaise with parents/carers. Get consent to liaise with any mental health services involved. Liaise with mental health services. Request information about the assessment and any **safety plans** to put in place. Document decisions, outcomes and actions.

Is the student hospitalised?

Suicide risk assessment

YES. Liaise with parents/carers.

Get consent to liaise with any mental health services involved.

Liaise with mental health services.

Request support to complete a Return to school student support plan.

Access any discharge information or crisis plans.

Document decisions, actions and outcomes.

NO. liaise with parents/carers. Get consent to liaise with any mental health services involved. Advocate for referral to appropriate mental health support.

If limited information available develop a **safety plan**

1.Develop and implement **safety plan** to guide school response and management.

2.Consider referral to appropriate mental health services.

3.Document decisions, actions and outcomes.

If limited information available complete a **return to school student support plan.**

1. Regularly monitor student

2. Review Return to **school student support plan/safety plan** making changes as required.

3.Consider the impact on students of exposure to the suicide attempt.

4.Consider **staff self-care and wellbeing**